

## Ridge View High

4801 Hardscrabble Road  
Columbia, South Carolina 29229

**Grades** 9-12 High School

**Enrollment** 1,615 Students

**Principal** Sherrill Martin 803-699-2999

**Superintendent** Dr. Stephen W. Hefner 803-787-1910

**Board Chair** William Flemming, Jr., DMD 803-736-0015

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

**Excellent**

6

**Good**

0

**Average**

1

**Below Average**

0

**Unsatisfactory**

0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Excellent	Excellent	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.9	78.7	85.3	83.9	81.1	82.9
Passed 1 subtest	8.9	10.7	6.2	9.4	9.7	8.2
Passed no subtests	8.2	10.7	8.6	7.4	9.3	8.9

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	93.7%	95.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	53.1	35.6
Seniors who met the SAT/ACT requirement	53.1	36.6
Seniors who met the grade point average	53.1	64.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	469	293
Number of Diplomas	367	238
Rate	78.3%	82.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.4	85.3
English 1	84.6	79.1
Biology 1/Applied Biology 2	90.6	71.6
Physical Science	72.2	67.5
All Subjects	84.8	75.1

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	590	93.7	371	53.1	367	78.3	No
<b>Gender</b>							
Male	292	91.8	197	41.6	225	73.8	N/A
Female	297	96.0	174	66.1	244	82.4	N/A
<b>Racial/Ethnic Group</b>							
White	287	97.2	170	72.4	207	83.6	N/A
African American	284	90.8	183	32.2	242	74.4	N/A
Asian/Pacific Islander	5	100.0	7	100.0	5	100.0	N/A
Hispanic	10	90.0	9	66.6	12	50.0	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	546	96.0	347	56.8	444	80.2	N/A
Disabilities other than speech	44	65.9	24	0.0	25	44.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	590	93.7	371	53.1	469	78.3	N/A
<b>English Proficiency</b>							
Limited English Proficient	6	66.7	3	33.3	6	50.0	N/A
Non-Limited English Proficient	584	94.0	368	53.3	463	78.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	124	86.3	93	66.7	93	66.7	N/A
Full-pay meals	466	95.7	320	55.9	376	81.1	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	374	98.4	7.2	28.0	36.4	28.3	72.3	Yes	Yes
<b>Gender</b>									
Male	189	98.4	10.9	29.7	36.0	23.4	68.0	N/A	N/A
Female	185	98.4	3.5	26.3	36.8	33.3	76.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	104	99.0	5.1	16.2	31.3	47.5	80.8	Yes	Yes
African American	243	97.9	8.6	32.4	38.7	20.3	68.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	N/A	26.7	60.0	13.3	80.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	339	99.4	4.1	27.8	37.7	30.4	75.9	N/A	N/A
Disabled	35	88.6	40.0	30.0	23.3	6.7	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	374	98.4	7.2	28.0	36.4	28.3	72.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	367	98.4	7.4	27.9	36.5	28.2	72.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	87	96.6	12.8	43.6	30.8	12.8	52.6	Yes	Yes
Full-pay meals	287	99.0	5.6	23.5	38.1	32.8	78.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	374	98.1	8.7	25.5	40.9	24.9	77.1	Yes	Yes
<b>Gender</b>									
Male	189	97.9	12.1	24.7	39.7	23.6	74.7	N/A	N/A
Female	185	98.4	5.3	26.3	42.1	26.3	79.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	104	98.1	4.1	17.3	32.7	45.9	83.7	Yes	Yes
African American	243	97.9	11.7	28.4	44.6	15.3	74.3	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	N/A	20.0	53.3	26.7	93.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	339	99.1	5.4	25.4	42.9	26.3	81.0	N/A	N/A
Disabled	35	88.6	43.3	26.7	20.0	10.0	36.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	374	98.1	8.7	25.5	40.9	24.9	77.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	367	98.1	8.8	25.4	41.0	24.8	77.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	87	96.6	15.4	37.2	41.0	6.4	61.5	Yes	Yes
Full-pay meals	287	98.6	6.7	22.1	40.8	30.3	81.6	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,615)</b>				
Retention rate	4.2%	Down from 5.2%	4.9%	7.0%
Attendance rate	98.4%	Down from 99.3%	96.8%	95.5%
Eligible for gifted and talented	4.9%	Down from 13.1%	9.3%	7.9%
With disabilities other than speech	8.1%	Down from 10.1%	8.5%	12.3%
Older than usual for grade	4.9%	Down from 6.2%	6.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 3.2%	0.5%	1.2%
Enrolled in AP/IB programs	19.6%	Down from 22.0%	24.2%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	53.1%		33.0%	10.2%
Annual dropout rate	2.7%	Down from 3.0%	2.2%	2.8%
Career/technology students in co-curricular organizations	5.6%	Down from 8.7%	0.0%	3.5%
Enrollment in career/technology center courses	711	Down from 1079	595	448
Students participating in worked-based experiences	38.4%	Down from 64.0%	10.6%	24.2%
Career/technology students mastering core competencies	80.0%	Up from 75.1%	82.7%	80.0%
Career/technology completers placed	100.0%	No change	99.2%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 110)**

Teachers with advanced degrees	70.0%	Up from 63.0%	59.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.0%	N/A	6.1%	9.6%
Teachers with emergency or provisional certificates	9.9%	Down from 15.8%	8.5%	9.9%
Teachers returning from previous year	74.5%	Down from 84.3%	90.4%	86.3%
Teacher attendance rate	95.5%	Up from 94.9%	95.5%	95.3%
Average teacher salary	\$43,588	Up 5.5%	\$44,070	\$42,943
Prof. development days/teacher	13.3 days	Up from 8.5 days	10.4 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 27.9 to 1	26.2 to 1	25.7 to 1
Prime instructional time	92.2%	Down from 92.8%	91.1%	89.3%
Dollars spent per pupil*	\$6,167	Up 5.4%	\$5,938	\$6,792
Percent of expenditures for teacher salaries*	66.9%	Up from 62.1%	58.3%	55.3%
Percent of expenditures for instruction*	71.2%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.5%	Up from 87.4%	89.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ridge View High School downsized at the beginning of the 2005 school year, bringing our total enrollment to 1600 students. Personalization and individualized instruction continue to be the foundation and framework for change. Initiatives have been implemented to meet the demands of our diverse and ever-changing population. Our philosophy of personalization has allowed us to closely monitor the academic and social progress of the freshman class. As a result, we are excited about an increase in parental involvement, a decrease in disciplinary referrals and a significantly lower retention rate among our ninth graders. Realizing the need for continuous improvement, we are implementing this concept with the sophomore class.

Professional staff development with an emphasis on literacy across the curriculum has been the focus for this past year. Our committed faculty has been the catalyst for our students' academic success as we strive to provide a rigorous curriculum in this new standards-driven era.

Other accomplishments include 29 Advanced Placement Scholars, 16 Advanced Placement Scholars with Honors, 10 Advanced Placement Scholars with distinction, and 1 Advanced Placement National Scholar; 21 Palmetto Fellows, 1 National Merit Finalist, and 4 National Merit Commended Students; 2 National Achievement Finalists, 3 National Achievement Semifinalists and 1 National Hispanic Scholar.

Numerous students in the Arts were honored for recognition in the All-State Orchestra, All-State Chorus, and All-State Band. Several students received National and State Scholastic Art Awards. One student received one of only two National Dance Awards.

Ridge View's athletic teams also had a great year! We were the 4A-State Boys Track Champions for the third year in a row. In addition we had the 4A-State Runner-Up Competition Cheer Championship, 4A-Third Place State Boys' Cross Country Championship and 4A-Semifinalist State Boys' Soccer Championship.

Sherrill "Marty" Martin, Principal  
Chris McMenemy, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	106	284	130
Percent satisfied with learning environment	93.4%	71.9%	85.2%
Percent satisfied with social and physical environment	93.4%	78.9%	76.7%
Percent satisfied with school-home relations	84.9%	75.5%	66.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.